

**GOOD ENGLISH TEACHER CHARACTERISTICS AS  
PERCEIVED BY THE SEVENTH SEMESTER STUDENTS  
OF ENGLISH EDUCATION DEPARTEMENT,  
*UNIVERSITAS MUHAMMADIYAH SURAKARTA***



Submitted as a Partial Fulfillment of the Requirement  
for Getting Bachelor Degree of Education  
in English Department

by

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ENGLISH EDUCATION  
SCHOOL OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH SURAKARTA  
2017

**APPROVAL**

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**PUBLICATION ARTICLE**

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## ACCEPTANCE




### **GOOD ENGLISH TEACHER CHARACTERISTICS AS PERCEIVED BY THE SEVENTH SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT, *UNIVERSITAS MUHAMMADIYAH SURAKARTA***

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## STATEMENT

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DEPARTMENT, UNIVERSITAS MUHAMMADIYAH SURAKARTA**

***Abstrak***

*Penelitian ini bertujuan untuk mengetahui pendapat mahasiswa pendidikan bahasa Inggris tentang karakteristik guru bahasa Inggris yang baik. Karakteristik tersebut yaitu berhubungan dengan pengetahuan teknikal, kemampuan pedagogik, kemampuan interpersonal dan kualitas diri. Penelitian ini merupakan penelitian kualitatif. Analisis data menggunakan metode kualitatif oleh Milles dan Huberman. Hasil penelitian menunjukkan bahwa persepsi mahasiswa tentang katakarakteristik guru bahasa Inggris yang baik sehubungan dengan pengetahuan tekniknya yaitu menguasai empat skill bahasa Inggris (mendengarkan, berbicara, menulis dan membaca), menguasai grammar, pronunciation dan vocabulary, menerangkan materi dengan jelas dan dapat memanaj waktu. Karakteristik sehubungan dengan kemampuan pedagogiknya yaitu mampu memanej kelas, memotivasi siswa, memberikan umpan balik, menggunakan media yang menarik dan bermacam-macam, menggunakan teknik yang cocok dan bermacam-macam, memancing siswa untuk aktif dan berkelompok, menilai akademik siswa. Karakteristi sehubungan dengan kemampuan interpersonalnya yaitu menyenangkan, ramah, penuh humor, pandai berkomunikasi, bertukar pikiran dengan sesama guru bahasa Inggris, menjaga hubungan baik dengan guru lain dan siswa. Karakteristik sehubungan dengan kualitas dirinya yaitu sabar, jujur, disiplin, tanggung jawab, dan contoh yang baik. Penjelasan tersebut dapat disimpulkan bahwa karakteristik guru bahasa Inggris yang baik harus dimiliki oleh setiap guru bahasa Inggris untuk membantu guru dan siswa dalam proses belajar mengajar.*

***Kata kunci:*** *pengetahuan teknikal, kemampuan pedagogik dan interpersonal, kualitas diri*

**Abstract**

This study aims to investigate the perception of seventh semester students of English education department about good English teacher characteristics. The characteristics are related to technical knowledge, pedagogy skills, interpersonal skills, and personal qualities. This research is qualitative. The data are analyzed by using qualitative method by Milles and Huberman. The finding of the study shows that students' perception of good English teacher characteristics related to technical knowledge is mastering four English skills (listening, speaking, writing and reading), grammar, vocabulary, pronunciation, explaining material clearly, and managing time. Good English teacher characteristics related to pedagogy skills are managing classroom well, motivating students, giving optimal feedback, using

interesting and variety media, applying appropriate and variety techniques, stimulating students active and work in team, evaluating students' academic ability. Good English teacher characteristics related to interpersonal skills are enjoyable, friendly, humorous, communicative, welcoming on teaching technique with colleagues, and maintaining harmonious relationship with other teachers and students. Good English teacher characteristics related to personal qualities are patient, honest, discipline, responsible and good figure. It means that the good English teacher characteristics should be owned by every English teacher to help in conducting teaching learning process.

**Keywords:** technical knowledge, pedagogy and interpersonal skills, personal qualities

## **1. Introduction**

English is an important language. It becomes the second language in the world. Every country has adopted English as a compulsory subject in school. In Indonesia, generally students are introduced English since elementary school to high school. The students have recognized English for long time. Even learning for long time, many students still perceive that English is a difficult language to be mastered. In order to master English, there are many factors which influence the learners' success in learning it. One of them is teacher.

Teacher is one of the factors which encourages students in learning something in the school. Motivation is the most important element in students' success in learning. According to Harmer (2007:98) motivation is the essential success in learning. As the students' motivation, what the teacher does will influence the students. Especially in learning English, many students stated that English is the difficult language to be learned. They also say that they not sure whether they like their English teacher. It is caused by some factors of teacher. In learning English, students need to have good English teachers who help them master English. Good English teacher will influence the learners in learning English.

According to Brown (2004:430), good English teacher is a teacher who owns some characteristics. They are characteristics related to technical knowledge, pedagogy skills, interpersonal skill and personal qualities. O'Dwey (2006:8) in Nontin (2016:2) states technical knowledge has function to guide students in learning the aspect of language use that can be learnt directly, and provide standard for evaluating language such as grammatical rules, convention, and stock, formulation expression. Pedagogy refers to teacher of using teaching skill and activities. These skills generate to enable students to learn the knowledge and skill related to different subject areas, (Curee in Nontin, 2016:3). Gardners (2004) in Nontin (2016:3) stated that interpersonal skill is ability to understand what they feel, what motivates them, and how they interact to others. Teacher personality is the first of characteristics to know an effective teacher Stronge (2007 in Nontin, 2016:3).

Robbins (1999;124) states that perception is impression which is gotten by an individual through the five senses then organized, interpreted, and evaluated with the result that the individual gets the meaning. It means that perception is a process which occurs when the individual gets the information through the five senses. The individual will give interpretation to the object what they see, hear, feel, smell, taste.

Based on the explanation above, the researcher is interested in conducting research to investigate what the seventh semester students of English education department, Universitas Muhammadiyah Surakarta perceive about good English teacher characteristics. It is important to be understood by the students, because they are expected to be English teacher after graduation. Good English teacher characteristics can help them to prepare to be good English teacher. It also can help the English teacher to encourage the knowledge about good English teacher characteristics. In order the teacher can help students in learning English.

Several previous studies were conducted related to good English teacher characteristics. The first is Mahmod and Ahmad's work (2013) entitled "The Qualities of the Good English teacher as perceived by Saudi and Yemeni

Collage Students of English”. The study was focused good English teacher characteristic perceived by students. The objective was to investigate what the most area of good English teacher characteristics was perceived by students. The data were collected using close-questionnaire and open-ended questionnaire. The result showed that students perceived socio-affective skill was the most priority of good English teacher. The characteristics related to socio-affective skill were patient, relaxed, good tempered, fair, helpful, encouraging, respectful, kind, loving and carrying.

Nghia’s work (2015) entitled “Vietnamese Students’ Perception of English Teacher Qualities: Implication for Teacher Professional Development”. The study which was focused on the students’ perception of good English teacher qualities was conducted in Vietnam. The data were collected through close-ended questionnaire and interview. The study was mix-method of qualitative and quantitative. The result showed that good English teacher should have five important characteristics. They are English competence and ability to apply EFL teaching principle, to manage the class, to use effective assessment, to exploit teaching resource.

The last is Zamani and Saeideh (2016) entitled “Characteristics of an Effective English Language Teacher (EELT) as Perceived by Learners of English”. The study focused on students’ perception of good English teacher in Islamic Azad University in Iran. The data were collected through close-ended questionnaire. The data were analyzed using statistics analysis. The result showed that the students expect an effective English teacher is a teacher who has characteristics of ability to develop proper relationship with students, to build students’ confidence, and to maintain discipline in the classroom.

Related to the previous study, this study aims to investigate the students’ perception of good English teacher characteristics. The characteristics related to technical knowledge, pedagogy skills, interpersonal skills and personal qualities. The study was conducted at seventh semester of English education department, Universitas Muhammadiyah Surakarta in the year 2016/2107. The students should know and understand the characteristics of



good English teacher related to technical knowledge, pedagogy skills, interpersonal skills, and personal qualities. Good English teacher characteristics are important to be understood by the teacher to help students' success in learning English.

## **2. Research Method**

This study is descriptive- qualitative. It intends to describe of the focus of study, that is good English teacher characteristics. The data were collected by giving open-ended questionnaire and in-depth interview. The data were analyzed by using qualitative method by Milles and Huberman. The subject of the research consisted of 56 students. The students were the seventh semester of English education department, Universitas Muhammadiyah Surakarta in the year 2016/2017. The data credibility of this study used member checking.

## **3. Finding and Discussion**

The research finding shows that there are four categories of good English teacher characteristics. They are technical knowledge, pedagogy skills, interpersonal skills, and personal qualities.

1. Good English teacher characteristics related to technical knowledge are mastering four English skills (speaking, listening, writing and reading), grammar, vocabulary, pronunciation, explaining material clearly and managing time.
2. Good English teacher characteristics related to pedagogy skills are managing classroom, motivating students, giving optimal feedback, using interesting and variety media, applying appropriate and variety technique, stimulating students active and work in team, evaluating students' academic ability.
3. Good English teacher characteristics related to interpersonal skills are enjoyable, friendly, humorous, communicative, welcoming critics on teaching technique with colleagues, maintaining harmonious relationship with other teachers and students.

4. Good English teacher characteristics related to personal qualities are patient, honest, discipline, responsible, and good figure.

The research findings of the study have similarities and differences with the finding of the previous study. The first is compared with Mahmoud and Ahmad's work (2013). The results of their study found that good English teacher characteristics are patient, relaxed, good temper, fair, helpful, encouraging, respectful, kind, loving and caring. The characteristics also found in this study. The differences are in fair, helpful, encouraging, respectful, loving, caring.

The second is compared with Nghia's work (2015). The result of her study found that good English teacher is the teacher who has English competence and ability to apply EFL teaching principle, to manage the class, to use effective assessment, to exploit teaching resource. The characteristics also found in this study. The difference is ability to apply EFL principle. It is not found in this study.

The last is compared with Zamani and Saeideh's work (2016). The results of their study found that good English teacher is a teacher who some characteristics. They are ability to develop proper relationship with students, to build students' confidence, to maintain discipline in the classroom. The characteristics are also found in this study.

The results of good English teacher characteristics related to technical knowledge are master grammar, vocabulary, pronunciation, four English competences (speaking, listening, writing and reading). The characteristics are suitable with Brown's theory (2004: 430). He states that good language teacher characteristics related to technical knowledge are understand the language system phonology of English, grammar and discourse, has English competences (speaking, listening, writing and reading). While the characteristic of explain material clearly is suitable with Brown's theory of good language teacher related to pedagogy skills. The characteristic of able to manage time is suitable with Aziz's theory (2012:93). According to him good

teacher is a teacher who able to manage time. Good English teacher should be able to manage time. It is important to teacher owns this characteristic. Not all of teachers in Indonesia own the characteristic of managing time. The case of teacher ends the process of teaching learning early is often found. The teacher does not use the time which is planned in the lesson plan efficiently. It causes the students feel unsatisfied of the teacher's explanation.

The result of good English teacher characteristics related to pedagogy skills are managing classroom, motivating students, using interesting and variety media, applying appropriate and variety technique, giving optimal feedback, stimulating students active and work in team. The characteristics are suitable with Brown's theory (2004:340). He states that good language teacher characteristics related to pedagogy skills are uses wide variety of techniques, gives optimal feedback, stimulates interaction and teamwork in the classroom, uses appropriate management classroom principle, creative adapt textbook and other mechanical aids, uses intrinsically motivating techniques. The characteristic of evaluate students' academic ability is suitable with Brown's theory of good language teacher's interpersonal skills.

The result of good English teacher characteristics related to interpersonal skills are enjoyable, friendly, humorous, communicative, welcoming critics on teaching technique with colleagues, maintain harmonious relationship with others teachers. The characteristics are suitable with Brown's theory (2004:340). He states good language teacher's interpersonal skills are enjoys people, warmth, appropriate humor, cooperates harmoniously with colleagues, seeks opportunity to share idea, and technique with colleagues.

The result of good English teacher characteristics related to personal quality are patient, discipline, responsible, good figure. The characteristics are suitable with Brown's theory (2004:340). He states that good language teacher's personal qualities are conscientious in meeting commitments, and dependable, flexible when things go awry, exemplifies high ethical and moral.

#### **4. CONCLUSION**

From the study, it can be concluded that the seventh semester students of English education department perceived five characteristics of good English teacher. They are:

1. Good English teacher characteristics related to technical knowledge are mastering four English skills (speaking, listening, writing, and reading), grammar, writing and reading), explaining material clearly, and managing time. The most dominant characteristic is mastering four English skills (speaking, listening, writing, and reading). It was mentioned by 33 students.
2. Good English teacher characteristics related to pedagogy skills are using interesting and various media, Applying appropriate and various techniques, stimulating students active, managing classroom well, motivating students, evaluating student's academic ability, giving students optimal feedback. The most dominant characteristic is using various media. It was mentioned by 45 students.
3. Good English teacher characteristics related to interpersonal skills are enjoyable, friendly, humorous and communicative person, share welcoming critics on teaching techniques with colleagues, maintaining harmonious relationship with other teachers and students. The most dominant is enjoyable. It was mentioned by 22 students.
4. Good English teacher characteristics related to personal qualities are patient, discipline, responsible, good figure, honest. The most dominant characteristic is responsible. It was mentioned by 20 students.

Based on the conclusion above, the research of good English teacher characteristics is still needed to be conducted to encourage the students' knowledge of good English teacher characteristics. The other researcher could conduct the similar topic in the different level of students' semester.

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